

Sadie Shares

Week 1



Compassion

The Story of the Good Samaritan
Luke 10:25-37

Compassion

Materials

Book-*Sadie and the School that LOVE Built*

World map or globe

Gauze Wrap (1 roll per relay team)

Colored pencils or markers

Lunchbox Love Kits (1 per child includes: cardboard lunchbox, stickers, mini-book, parent postcard)

♥ **Compassion journaling sheets**

♥ **Slide of India Inside the U.S.**

Lunchbox Love Video

Set-up

Set-up area for a relay race including a chair for each team and a roll of gauze

Queue slide and video

Assemble all lunch boxes and prepare a completed sample

♥ = sadieshares.com/resources

The Story of the Good Samaritan

Luke 10:25-37

Introduction

When the children arrive say:

For the next four weeks we will be learning about a country far away-India!

Choose a child to help you find the United States and India using a globe or map.

Ask: **How long do you think it takes to travel to India on an airplane?** *A whole day and a whole night.*

Say: **India is 1/3 the size of the U.S. but has 4 times the population with over 1 billion people. That means it is very crowded especially in the capital city of New Delhi.**

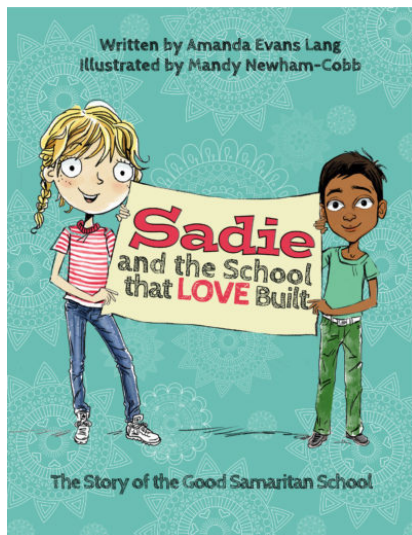
Show the slide of India inside the United States from sadieshares.com/resources.

Say: **Today I want to introduce you to a young girl named Sadie who traveled to India.**

Introduce the book by saying: **Sadie is a made-up or fictional character, but Mummy-ji and Sunny are real people. In the book, Mummy-ji tells Sadie a story about the beginning of a very special school that still helps children living in New Delhi, India.**

After reading the book, ask:

Mummy-ji really wanted to help someone but she almost missed her chance. What did Sunny need when he knocked on her door? *He needed food.*



Ask: **How did Mummy-ji help the other children when they came to her door?** *She taught them to read, write, and about God's love.*

Say: **Sadie felt like she could never do anything as special or important as Mummy-ji did when she started the Good Samaritan School. How did Mummy-ji help her feel better?** *She told Sadie that the love that started the school, was the same love that lived in Sadie's heart. Mummy-ji said the adventure was not over and there was still work to do together at the Good Samaritan School.*

The Good Samaritan

Luke 10:25-37

Bible Story

Read or re-enact the story of the Good Samaritan as told in Luke 10:25-37.

Say: Compassion is the feeling of wanting to help someone who is sick, hungry, or in trouble.

Ask: In the story of the Good Samaritan, Jesus said "Love your neighbor as yourself." Who in the Bible story demonstrated how to love his neighbor and what did he do? The Samaritan showed love by cleaning and bandaging the hurt man's wounds, taking him to an inn, and paying for his room and everything he needed to get well.

Ask: Who is your neighbor? It might be someone who lives next door to you but it also is anyone who is in need of God's love. All God's people are our neighbors.

Say: The Good Samaritan did not know the man who was hurt but he had compassion on him and helped him.

Ask: In the book we read today, Sadie and the School that LOVE Built, who was a Good Samaritan? Mummy-ji, who taught children who lived very hard lives in India. She showed compassion by teaching them in the toilet school and building a new school for the children who did not have another place to learn.

Say: Let's learn about how YOU can be a Good Samaritan and show compassion to children in need. Sadie will tell us how in a video.



VIDEO

sadieshares.com/exploringindiavideo

Ask: Why did Sadie say the children in the slums were not in school? There are not enough schools for all the children in India.

Ask: When Sadie explored the streets of New Delhi, she stumbled across the Good Samaritan School (GSS). Who did she meet there? Mummy-ji, which means "honored mother."

Say: Sadie decided she wanted to help, so she and Mummy-ji came up with an idea of how children in the U.S. could help children in India. What did she ask for children to do? Give \$5 or more to buy healthy lunches so children at Good Samaritan School can grow up strong and healthy.

Ask: How could you earn \$5 to help the children in New Delhi, India? Do chores around the house, have a lemonade stand, or share money from your piggy bank.

Say: Before you leave, we will decorate a lunchbox. Inside is a Cheerful Giver Pouch for you and your family to collect coins and dollars to help children at the Good Samaritan School.

Did You Know?

Education in India is both compulsory and free but it is complicated for children living in extreme poverty. We go into detail about the logistics affecting the children served by the Good Samaritan School and how to talk about these issues. You will find this information on the "Education in India" page at the back of the curriculum guide.

Lunchboxes

Activity

Assemble lunchboxes before children arrive. Place in each lunchbox: mini book, parent postcard, and the Cheerful Giver Pouch. Apply a strip of clear tape along the handle so children cannot open until they are with their parents.

Give each child a lunchbox and stickers. Provide markers or colored pencils so children can decorate lunchboxes and write their name on the box.

Say: This lunchbox is a surprise for your family. DO NOT OPEN IN THE CAR OR WHEN YOUR PARENT PICKS YOU UP. WAIT UNTIL YOU ARE HOME AND CAN OPEN AS A FAMILY. Tell your family what you learned and ask them to help with the collection.

Say: Remember our goal is \$5 or more so a child can enjoy a week of healthy lunches. We will return Cheerful Giver Pouches on _____ and celebrate together the money we collected to help children at the Good Samaritan School.

On the day children turn in their collection, bring in a fun container (such as a lunchbox). Let children empty their Cheerful Giver Pouches into the container. They can take Cheerful Giver Pouch home and continue to collect for the Good Samaritan School.

Count money and send to Friends of the Good Samaritans at sadieshares.com/give.



The Good Samaritan Relay Race

Game

Divide the group into two or more relay teams. Designate an injured traveler from each team and place them at the end of each playing area. Place a roll of gauze next to the injured player.

The first player runs to the injured player, wraps their arm in the bandage and returns to tag the next member of their team. The next player unwraps the injured player's arm before returning to tag their next teammate.

The first team to have all their players alternate bandaging and unbandaging the injured player wins.

Did You Know?

The Bengal Tiger is the national animal. These tigers measure 5-6 feet with a tail that is 2-3 feet and a weight of 240-500 pounds.

Peacocks are the national bird of India. Males are called peacocks and females are called peahens. Peacocks are the largest bird that can fly.

Cobras are poisonous snakes that measure up to 18 feet long! Their bite is so toxic it can kill an elephant.

Elephants in India are slightly smaller than African elephants but still very large. Female elephants weigh up to 6,000 pounds while males can weigh close to 12,000 pounds. Baby elephants weigh close to 200 pounds! With an adult diet that includes eating 300 pounds of food a day, no wonder elephants are so big!



Wrap it up

Our heart for this week:

- ♥ The children would understand the meaning of compassion.
- ♥ They would be pointed to Christ's teaching and example of helping others.
- ♥ They would recognize that each of us has a need for compassion.
- ♥ They would understand the daily challenges for children around the world.
- ♥ They would meet Mummy-ji and be introduced to the Good Samaritan School.
- ♥ They would feel empowered to help in a small way by praying and collecting change for healthy meals for the children at the Good Samaritan School.

Each week, we have provided a journaling sheet to help children connect to the weekly character trait. As they reflect on times they have been the recipient of compassion, their empathy for others in need grows.

Distribute the weekly journaling sheet and the colored pencils or markers.

Ask: **What does it mean to show compassion?** To help someone who is sick, hungry, or in trouble.

Ask: **Can you think of a time when someone showed compassion to you?** Helped when you were sick or injured, was a friend to you when you really needed one, shared something with you that you needed.

Say: **I want us to spend a few minutes brainstorming ways we can show compassion. After you draw a picture of a time someone showed compassion to you, there is a place on your journaling sheet to record ways you can show compassion to others!**

Closing Prayer

Father God, thank You for all the ways You have shown compassion to us including the gift of Your Son, Jesus. We pray for the opportunity to show our love to You and others this week by practicing compassion. We pray for the children at the Good Samaritan School. We ask that You bless the offerings we collect in our Cheerful Giver Pouches and that You use it to provide healthy food for the children at the Good Samaritan School. Amen.